

Signature: _____

Date: _____

Institute of Student Cultures

Exhibit Research and Production

Name of Exhibit (Family or Individual Name): _____

	4	3	2	1	Points Earned
Interview (Taking into account that some subjects are more knowledgeable or more forthcoming)	Student gained as much information as the subject(s) had to offer and found or made photographs or drawings.	Student gained adequate information but did not persist. Photographs or drawings included.	Student recorded some information. Hasty sketch attempts to make up for lack of thoughtful drawing.	Student did not hold interview nor make any attempt to provide visual illustration.	
Library and Internet Research	Student used time and resources responsibly; found and used maps, historical information, and other data.	Student used time and resources well; found and used some maps, historical information, and other data.	Student used time and resources irresponsibly and found few maps, historical information, and other data.	Student wasted time, abused or neglected available resources, and found no background information.	
Exhibit Label Writing	Text is fully developed and fulfills the requirements of the task. It indicates an understanding of the family story. Student made good choices about what to keep or eliminate	Text is adequately developed and fulfills most requirements of the task and demonstrates a gain in student understanding of the family story. Student made adequate decisions about keeping or cutting.	Text includes a few correct details, but information is incomplete. Student understands little more about the subject than before assignment.	Text contains few relevant details or no information at all. Insufficient information to make any decisions about eliminating.	
Final Exhibit	Photographs and/or drawings selected thoughtfully and neatly mounted with text.	Photographs and/or drawings mounted neatly with text.	Some illustration and some text adequately fill the exhibit page.	Some text and hasty sketches are turned in.	
Comments:				Total Points:	



The University of Texas Institute of Texan Cultures at San Antonio