

ELEVEN Pages

Answers, solutions, and expected results

Bogna's Page: Students doing the *wycinanki* cutting activity should complete two cut-outs, one with the pattern provided and a second original design. White paper on a colored construction paper background is a universal solution. If you have brightly colored paper which can be easily and sharply cut, use it; color on white is more typical.

Celina's Page: Students should become more aware of e-mail spam that plays on their sympathies, deceives them, or places them in danger. Good answers to the "three reasons" question include: the e-mail gives no date; attitude of urgency; troublesome instructions; the phrase "send to everyone you know" makes it clearly impersonal (that is, they will not be betraying a friend by simply deleting the message!); poor spelling and grammar are certainly "unofficial," and others. Students should also give a personal response to the "what did you do/what will you do" question at the bottom of the page.

Esta's Page: Students should use the concentric circles to design a pattern which follows the color rules given or rules their group determines. As they work, they will be gathering experience with arcs and circles. Instructions and a doll-sized pattern are included, as well a child-sized pattern divided into two pages, in case the child wants to wear the finished "necklace."

Erdene's Page: Students should create one or more poems giving three aspects of the meaning of a word. Encourage a combination of concrete and abstract meanings of words. Honor their work by reading the poems aloud to the class with sensitivity and appreciation, or invite the librarian or another teacher/poet in to read them.

Levi's Page: Answers will vary, but check to be sure all answers are filled in and sound reasonable. By mid-April, Baffin no longer has darkness, so no one should have "dark" for an answer to the dark-or-daylight question.

Mohammed's Page: (Fold this page into thirds before handing out for a handy 3-part activity)

Part I: Of course, this question is rhetorical.

Part II: C= **10 inches**, then B= **3 feet 4 inches**, C= **4 feet, 2 inches**.

Part III: 1. A=1 palm 2 digits B=2 palms C=1 cubit, 3 digits
2. A=4 cubits, 2 digits B=5 cubits, 1 palm, 1 digit C=7 cubits, 1 digit

Olia's Page:

M H E C G M A R G O T F O N T E Y N M G
L A F L A S Y L P H I D E B L C L F N M
J D B I K L N S Q P R Z A L R D K H O I
E A U T Q P O V E T S Y E S E Q I R P K
F D Y X R Z W T P U X S U T V J O W X H
N G C B R L R M W V I J H G L M B A Y A
O H K Y T U A E B G N I P E E L S Z E I
I A T O S P D Q R N M K L O D E W F R L
L N J H X T S O T N U I A V W F A U E B
K N K Q E R A S L W U N X Y N E N G D A
M A O J Y F U L V P D T C A O L L T A R
N P I Z P O I D L J H B C Q M S A H V Y
Q A P A V S A R U E D N Z R R K K V A S
S V H I U E N L E B R C U P A W E I B H
W L R L G D I D C B E E B R Z C A X A N
X O T E B E M E H F I G D S E Y K J L I
F V Y P T H L F V I U R T N Q Y C E B K
Z A C P A P K L N J K E D O I P E A R O
E E T O X I U Q N O D W M X P C Y V Z V
J G D C H S Y K S N I J I N V O L S A V

The Firebird is from a Russian fairy tale.
Romeo and Juliet is from a Shakespeare play.
Don Quixote is from a novel by Cervantes.

Omar's Page:

Each man gave one “did” and one “did not” statement. If the “did” statement is true, the “did not” would have to be true, also. But we know that one statement is false, so this is impossible.

Therefore, each “did” statement is false, and each “did not” statement is true.

That means neither Alfredo, Carlos, nor Delio saw the parrotfish. The detective should hire Beto.

Rosita's Page:

Nyangumarta questions:

1. More than one syllable
2. Equal vowels and consonants
3. Roman numerals and alphabet—same as English—because it was not written down until Europeans arrived.
4. English uses more punctuation; Nyangumarta, as represented in Bruce's speech, uses only periods at the end of sentences.
5. (Students may reasonably speculate as to which word means what.)

Silly sentences should use all the words reasonably.

E.g.:

1. It's been yonks since a Yank and an Aussie met on Oz.
2. Come out to the station this arvo, and we'll fix tea on the barbie.
3. A bunyip jumped out of his swag near the billabong when he saw an Aussie waltzing Matilda.
4. You could go to gaol if you chuck a U-ey in the bush without installing a roo bar.
5. Grab your dillybag and come to our flaming hooley, mate!
6. It will cost Joe Bloggs quids to fly QANTAS, fair dinkum.

Sarala's Page:

Ghandi quotes:

1. "First they ignore you, then they laugh at you, then they fight you, then you win."
2. "We must become the change we want to see."
3. "The weak can never forgive. Forgiveness is the attribute of the strong."
4. "An eye for an eye only ends up making the whole world blind."
5. "The best way to find yourself is to lose yourself in service to others."

Thi Lien's Page: Allow the three or four students who worked on the Reader's Theatre piece to perform for the class. Encourage expressive reading of the parts as well as movements and gestures which carry the story. They should be able to tell the class what a "usurer" is.