

Texas Civil Rights Leaders 1-Hour Lesson Plan

Goal: Students will learn the name and major accomplishments of labor leader Emma Tenayuca and compare and contrast information about her with information about four key civil rights leaders of Texas [TEKS 7.7(C)]: James Farmer Jr., Dr. Hector Garcia, Oveta Culp Hobby, and Lyndon B. Johnson.

Overview: Students will hear about Emma Tenayuca and the 1938 pecan shellers' strike in San Antonio and view a slide show of historical photographs *OR* view the video *Texans One and All: Emma Tenayuca*. Together they will complete items about Tenayuca on a chart, then work in teams of four to complete the chart with similar information about the other four key civil rights leaders. Checking papers orally together allows repetition and reinforcement of information as well as a teacher review of each civil rights leader.

Note: Consider whether students should use all media to find their answers (make library/computer lab arrangements as necessary) or limit research to textbook and classroom materials.

A. Introducing Workers Rights Leader Emma Tenayuca. (10 minutes)
Use either the slide show or the video to introduce students to Emma Tenayuca.

Slide Show:

Project the slide show "*La Pasionaria: The Story of Emma Tenayuca*" using (1) an overhead projector and printouts of the historical photographs or (2) a data projector connected to the PowerPoint slide show at www.TexanCultures.UTSA.edu/crossroads.

Read the main script yourself, but select a student "actress" in each class to read the quotations from Emma using the partial student script provided.

Video:

Show the 9-minute video *Texans One and All: Emma Tenayuca*. UTSA's Institute of Texan Cultures, 2005.

(Order information is with this issue of *Crossroads of Culture* at www.TexanCultures.UTSA.edu/crossroads.)

B. Activity: Texas Civil Rights Leaders Chart. (25 minutes)

1. Pass out the student worksheet. Together, complete the Emma Tenayuca row of the chart. Call on individual students to give answers, and watch to make sure each student is filling in the cells as you proceed. (Year and place of death, 1999, San Antonio, is not stated in the video).
2. Have students work in groups of four to retrieve the missing information about each of the other four leaders. If students are using the computer lab for research, have them open the Texas Civil Rights Leaders Webliography included with this issue on the *Crossroads* Web site (www.TexanCultures.UTSA.edu/crossroads) as a "home page."
3. Give a five-minute warning so that all will have time to complete their charts. Groups should divide the work but share their findings with each other and help each other with the harder-to-find last bits of information.

C. Grading and Review. (20 minutes)

1. Have the groups rotate papers, so that each group is grading papers from another group.
2. Following each leader's row across the columns, request answers, taking the opportunity to review each person's story in your own way.
3. Calculate grades. There are 20 open cells; each answer is worth 5 points.
4. Return papers to the owners and record grades in your own way.

Closure: If you used the video, close with the slide show to view actual historical photographs. Reading time: 3 minutes.