

Name: _____ Class: _____

This script was narrated, produced for radio, and broadcast on the program series LIFETIMES: The Texas Experience. But a wise listener, like a wise reader, knows that being produced or printed does not make a story true. Read your script twice, then think about what "facts" you might be able to verify or disprove. Use The New Handbook of Texas (online or print edition), other resource books, maps, library files, and an internet search engine to discover supporting evidence for as many facts of your story as you are able. (There may be a "counterfeit" script in the class. Is it yours?)

Facts-Checker Guide for

(Title of LIFETIMES Episode)

1. What evidence did you find that the person(s) mentioned in the story actually existed?
2. Do the places in the story actually exist? Did they exist at the time of the story? Where did you find your proof?
3. Are there dates given in the story? Can the dates be verified? If not, are they reasonable? On what known evidence do you base your answer?
4. What other "facts" in the story were you able to verify?
5. What "facts" were you unable to find supportive evidence for? Do those facts seem reasonable____ or suspect____? Why or why not?
6. What is the most important contribution of this individual /OR/ In what way did this event affect Texas history?