

**Ninety-nine Notable  
African American Texans?  
3 + 3 Game**

**Select 3 names** from the list. Look them up in the Handbook of Texas or the internet (or both! The New Handbook of Texas Online at [www.tsha.utexas.edu/handbook/online/](http://www.tsha.utexas.edu/handbook/online/))

**Write a sentence** telling something your person did and when (date) they did it.

E.g.: *In 1979, ice skater Camellia Hudson became the first African American Texan to join the Ice Capades.*

**Then—Add three names** of your own to the list. Consider persons in your own community who have contributed in some important way. Write a similar sentence about each of the names you added.

*Teachers: Allow thirty minutes for students to complete this activity as individuals.*

**Ninety-nine Notable  
African American Texans?  
Categories Game**

**Find a partner** or team of three.

**Select a category** that interests you:

- Sports
- Artists, Writers & Musicians
- Elected Officials
- Community Leaders
- Civil Rights Leaders
- Military Heroes
- Women who made a difference
- Texas History Makers

**Discover three or more people** who fit in your category. Use the internet, the *Handbook of Texas*, and your library.

(Use the New Handbook of Texas Online at [www.tsha.utexas.edu/handbook/online/](http://www.tsha.utexas.edu/handbook/online/))

*Teachers: Allow one class period for students to work in the computer lab or library. Allow classmates to help each other, even to help other teams. Everybody learns!*

**Ninety-nine Notable  
African American Texans?  
Biographical Essay**

**Read about** at least five people.

**Select one** whom you like.

**Write** an essay of 125-175 words telling about something important your person achieved in his/her life.

**Include** at least three of these four bits of information:

1 date

1 location (city, town, or area)

1 event or goal

1 quotation or opinion of theirs

(You may include more as necessary to tell your person's story well.)

**Give** your essay an appealing title which indicates something about the person's goals or impact on history.

*Teachers: Allow class time for making the selection, finding resources, taking notes. Writing assignment may be completed as homework or carried over to a second day.*